

# Ezra, Haggai, Esther & Nehemiah

## *LESSON ONE*

### *Ezra 1 and 2*

Day 1	Ezra 1:1-6
Day 2	Ezra 1:7-2:2
Day 3	Ezra 2:3-35
Day 4	Ezra 2:36-63
Day 5	Ezra 2:64-70

# LESSON ONE

## 1 Look in His Word

*Feel free to underline, circle or otherwise mark text if it will aid your study.*

*Ezra 1:1-6*

<sup>1</sup>In the first year of Cyrus king of Persia, in order to fulfill the word of the LORD spoken by Jeremiah, the LORD moved the heart of Cyrus king of Persia to make a proclamation throughout his realm and to put it in writing:

<sup>2</sup>”This is what Cyrus king of Persia says:

“The LORD, the God of heaven, has given me all the kingdoms of the earth and he has appointed me to build a temple for him at Jerusalem in Judah.

<sup>3</sup>Anyone of his people among you—may his God be with him, and let him go up to Jerusalem in Judah and build the temple of the LORD, the God of Israel, the God who is in Jerusalem.

<sup>4</sup>And the people of any place where survivors may now be living are to provide him with silver and gold, with goods and livestock, and with freewill offerings for the temple of God in Jerusalem.”

<sup>5</sup>Then the family heads of Judah and Benjamin, and the priests and Levites—everyone whose heart God had moved—prepared to go up and build the house of the LORD in Jerusalem.

<sup>6</sup>All their neighbors assisted them with articles of silver and gold, with goods and livestock, and with valuable gifts, in addition to all the freewill offerings.

## 2 List the Facts

*What does the passage say? Make a verse-by-verse list of the most obvious, outstanding facts. Be literal as you answer.*

*Example:*

(1:1) In order to fulfill the Word of the Lord spoken by Jeremiah, the Lord moved in the heart of Cyrus to make a proclamation.

# LESSON ONE

## **3** Learn from the Lessons

*What does the passage mean? What lessons can be learned from these facts? Be spiritual as you answer.*

*Example:*

(1:1) One of the ways God fulfills His Word is moving the hearts of people, prompting them to take action.

## **4** Listen to His Voice

*What does this passage mean to you? Rewrite the lessons from step 3 in the form of a question. Be personal as you answer.*

*Example:*

(1:1) What action should I take in order to cooperate with what God has ordained in His Word?

# LESSON ONE

## 1 Look in His Word

## 2 List the Facts

*Ezra 1:7 – 2:2*

<sup>7</sup>Moreover, King Cyrus brought out the articles belonging to the temple of the LORD, which Nebuchadnezzar had carried away from Jerusalem and had placed in the temple of his god.

<sup>8</sup>Cyrus king of Persia had them brought by Mithredath the treasurer, who counted them out to Sheshbazzar the prince of Judah.

<sup>9</sup>This was the inventory:

gold dishes	30
silver dishes	1,000
silver pans	29
<sup>10</sup> gold bowls	30
matching silver bowls	410
other articles	1,000

<sup>11</sup>In all, there were 5,400 articles of gold and of silver. Sheshbazzar brought all these along when the exiles came up from Babylon to Jerusalem.

<sup>2:1</sup>Now these are the people of the province who came up from the captivity of the exiles, whom Nebuchadnezzar king of Babylon had taken captive to Babylon (they returned to Jerusalem and Judah, each to his own town,

<sup>2</sup>in company with Zerubbabel, Jeshua, Nehemiah, Seraiah, Reelaiah, Mordecai, Bilshan, Mispar, Bigvai, Rehum and Baanah):

The list of the men of the people of Israel:

# LESSON ONE

**3** Learn from the Lessons

**4** Listen to His Voice

# LESSON ONE

## 1 Look in His Word

## 2 List the Facts

*Ezra 2:3-35*

<sup>3</sup> the descendants of Parosh	2,172
<sup>4</sup> of Shephatiah	372
<sup>5</sup> of Arah	775
<sup>6</sup> of Pahath-Moab (through the line of Jeshua and Joab)	2,812
<sup>7</sup> of Elam	1,254
<sup>8</sup> of Zattu,	945
<sup>9</sup> of Zaccai	760
<sup>10</sup> of Bani	642
<sup>11</sup> of Bebai	623
<sup>12</sup> of Azgad	1,222
<sup>13</sup> of Adonikam	666
<sup>14</sup> of Bigvai	2,056
<sup>15</sup> of Adin	454
<sup>16</sup> of Ater (through Hezekiah)	98
<sup>17</sup> of Bezai	323
<sup>18</sup> of Jorah	112
<sup>19</sup> of Hashum	223
<sup>20</sup> of Gibbar	95
<sup>21</sup> the men of Bethlehem	123
<sup>22</sup> of Netophah	56
<sup>23</sup> of Anathoth	128
<sup>24</sup> of Azmaveth	42
<sup>25</sup> of Kiriath Jearim, Kephirah and Beeroth	743
<sup>26</sup> of Ramah and Geba	621
<sup>27</sup> of Micmash	122
<sup>28</sup> of Bethel and Ai	223
<sup>29</sup> of Nebo	52
<sup>30</sup> of Magbish	156
<sup>31</sup> of the other Elam	1,254
<sup>32</sup> of Harim	320
<sup>33</sup> of Lod, Hadid and Ono	725
<sup>34</sup> of Jericho	345
<sup>35</sup> of Senaah	3,630

# LESSON ONE

**3** Learn from the Lessons

**4** Listen to His Voice

# LESSON ONE

## 1 Look in His Word

## 2 List the Facts

*Ezra 2:36-63*

<sup>36</sup> The priests: the descendants of Jedaiah (through the family of Jeshua) - 973

<sup>37</sup> of Immer - 1,052

<sup>38</sup> of Pashhur - 1,247

<sup>39</sup> of Harim - 1,017

<sup>40</sup> The Levites: the descendants of Jeshua and Kadmiel (through the line of Hodaviah) - 74

<sup>41</sup> The singers: the descendants of Asaph - 128

<sup>42</sup> The gatekeepers of the temple: the descendants of Shallum, Ater, Talmon, Akkub, Hatita and Shobai - 139

<sup>43</sup> The temple servants: the descendants of Ziha, Hasupha, Tabbaoth,

<sup>44</sup> Keros, Siaha, Padon,

<sup>45</sup> Lebanah, Hagabah, Akkub,

<sup>46</sup> Hagab, Shalmal, Hanan,

<sup>47</sup> Giddel, Gahar, Reaiah,

<sup>48</sup> Rezin, Nekoda, Gazzam,

<sup>49</sup> Uzza, Paseah, Besai,

<sup>50</sup> Asnah, Meunim, Nephussim,

<sup>51</sup> Bakbuk, Hakupha, Harhur,

<sup>52</sup> Bazluth, Mehida, Harsha,

<sup>53</sup> Barkos, Sisera, Temah,

<sup>54</sup> Neziah and Hatipha

<sup>55</sup> The descendants of the servants of Solomon: the descendants of Sotai, Hassophereth, Peruda,

<sup>56</sup> Jaala, Darkon, Giddel,

<sup>57</sup> Shephatiah, Hattil, Pokereth-Hazzebaim and Ami

<sup>58</sup> The temple servants and the descendants of the servants of Solomon - 392

<sup>59</sup> The following came up from the towns of Tel Melah, Tel Harsha, Kerub, Addon and Immer, but they could not show that their families were descended from Israel:

<sup>60</sup> The descendants of Delaiah, Tobiah and Nekoda - 652

<sup>61</sup> And from among the priests: The descendants of Hobaiah, Hakkoz and Barzillai (a man who had married a daughter of Barzillai the Gileadite and was called by that name).

<sup>62</sup> These searched for their family records, but they could not find them and so were excluded from the priesthood as unclean.

<sup>63</sup> The governor ordered them not to eat any of the most sacred food until there was a priest ministering with the Urim and Thummim.

# LESSON ONE

**3** Learn from the Lessons

**4** Listen to His Voice

# LESSON ONE

## 1 Look in His Word

## 2 List the Facts

*Ezra 2:64-70*

<sup>64</sup> The whole company numbered 42,360,  
<sup>65</sup> besides their 7,337 menservants and  
maidservants; and they also had 200 men and  
women singers.

<sup>66</sup> They had 736 horses, 245 mules,

<sup>67</sup> 435 camels and 6,720 donkeys.

<sup>68</sup> When they arrived at the house of the LORD  
in Jerusalem, some of the heads of the families  
gave freewill offerings toward the rebuilding of  
the house of God on its site.

<sup>69</sup> According to their ability they gave to the  
treasury for this work 61,000 drachmas of gold,  
5,000 minas of silver and 100 priestly garments.

<sup>70</sup> The priests, the Levites, the singers, the  
gatekeepers and the temple servants settled in  
their own towns, along with some of the other  
people, and the rest of the Israelites settled in  
their towns.

# LESSON ONE

**3** Learn from the Lessons

**4** Listen to His Voice

**5** Live in Response

*How will you respond? Pinpoint what God is saying to you from this passage. Write down today's date and what you will do now about what He has said.*

# NOTES